

Queen Elizabeth Grammar School

Accessibility Plan 2016-2017

Priority Area	What needs to be done	By whom?	By when?
To provide fair access to the school's entrance test for applicants with special educational needs.	<ul style="list-style-type: none"> • Provision will be made to support children with disabilities or with Special Educational Needs; parents should advise the school of any special requirements and may be asked to provide supporting evidence. 	Assistant Head and SENCo	Every year
To improve access to as many areas of the school as possible for pupils, staff and visitors with disabilities.	<ul style="list-style-type: none"> • Ensure signage is appropriate for the visually impaired. • Lifts in all two-storey buildings. • Doors widened. • Ramps to access different levels. • Enlarge smaller classrooms or replace through building programme. • Any new building to meet statutory disabled access requirements. 	Governing Body	As and when finance becomes available.
To ensure the school canteen provides for children with special dietary requirements.	<ul style="list-style-type: none"> • Range of food on sale to always include vegetarian option. • Appropriate adjustments to menus to protect children suffering from nut allergies. • Appropriate provision made for other special dietary requirements as and when needed. 	Canteen staff	Ongoing
To ensure all pupils with disabilities have access to all on-site and off-site activities.	<ul style="list-style-type: none"> • Assess all activities and accommodation for suitability. • Include alternative activities where appropriate. • Provide a Teaching Assistant for one-to-one support, when appropriate. • Invite carers/parents to assist. 	Teaching staff organising each activity	Ongoing
To ensure all pupils with disabilities have access to curriculum and appropriate extra-curricular activities	<ul style="list-style-type: none"> • Adjustments will be made to the curriculum, timetabling and rooming where appropriate and required. • Clubs held in ground floor classrooms. • Create ground floor recreational areas in new building projects. 	Curriculum Deputy Head and SENCo. Teaching staff organising each activity.	Ongoing When funding permits.