

# Queen Elizabeth Grammar School

## Accessibility Plan 2016-2017

Priority Area	What needs to be done	By whom?	By when?
To provide fair access to the school's entrance test for applicants with special educational needs.	<ul style="list-style-type: none"> <li>• Provision will be made to support children with disabilities or with Special Educational Needs; parents should advise the school of any special requirements and may be asked to provide supporting evidence.</li> </ul>	Assistant Head and SENCo	Every year
To improve access to as many areas of the school as possible for pupils, staff and visitors with disabilities.	<ul style="list-style-type: none"> <li>• Ensure signage is appropriate for the visually impaired.</li> <li>• Lifts in all two-storey buildings.</li> <li>• Doors widened.</li> <li>• Ramps to access different levels.</li> <li>• Enlarge smaller classrooms or replace through building programme.</li> <li>• Any new building to meet statutory disabled access requirements.</li> </ul>	Governing Body	As and when finance becomes available.
To ensure the school canteen provides for children with special dietary requirements.	<ul style="list-style-type: none"> <li>• Range of food on sale to always include vegetarian option.</li> <li>• Appropriate adjustments to menus to protect children suffering from nut allergies.</li> <li>• Appropriate provision made for other special dietary requirements as and when needed.</li> </ul>	Canteen staff	Ongoing
To ensure all pupils with disabilities have access to all on-site and off-site activities.	<ul style="list-style-type: none"> <li>• Assess all activities and accommodation for suitability.</li> <li>• Include alternative activities where appropriate.</li> <li>• Provide a Teaching Assistant for one-to-one support, when appropriate.</li> <li>• Invite carers/parents to assist.</li> </ul>	Teaching staff organising each activity	Ongoing
To ensure all pupils with disabilities have access to curriculum and appropriate extra-curricular activities	<ul style="list-style-type: none"> <li>• Adjustments will be made to the curriculum, timetabling and rooming where appropriate and required.</li> <li>• Clubs held in ground floor classrooms.</li> <li>• Create ground floor recreational areas in new building projects.</li> </ul>	Curriculum Deputy Head and SENCo. Teaching staff organising each activity.	Ongoing When funding permits.