

Assessment and reporting at QEGS



New GCSE Qualifications

The main features of the new GCSEs are:

- A new grading scale of 9 to 1 is going to be used, with 9 being the top grade.
- Assessment will be mainly by exam, with much less coursework or controlled assessment.
- There will be new content and more depth of content in all subject areas, necessary for them to be approved by Ofqual.
- Courses have been designed to have final terminal examinations and will no longer be divided up into modules. All exams will be taken at the end of Year 11.
- There will only be two tiers of entry in subjects where one exam paper does not give all students the opportunity to show their knowledge
- Resit opportunities will only be available each November in English language and maths.



Grading the New GCSEs in 2017

NEW GCSE GRADING STRUCTURE									
9	8	7	6	5	4	3	2	1	U
<ul style="list-style-type: none">■ Broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above.■ Broadly the same proportion of students will achieve a grade 7 and above as achieve an A and above.■ The bottom of grade 1 will be aligned with the bottom of grade G.									
CURRENT GCSE GRADING STRUCTURE									

New GCSE Qualifications

First teaching of 9-1 course	2015	2016	2017
First examination of 9-1 course	2017	2018	2019
Current year group	Year 11	Year 10	Year 9
Subjects	English Literature; English Language; maths	Art and design; biology; chemistry; drama; food preparation and nutrition; French; geography; German; history; music; physical education; physics; and religious studies.	Design and Technology; Engineering.

Key features of reporting at QEGS:

Three points in the year for collecting and sharing data

Information given will be:

- Progress Grade (A, B, C, D)
- Attitude to Learning Score (1, 2, 3 , 4)
- Target Grade for end of Year 11.



Target Grades:

- Targets are set for the end of Year 11
- Set in each subject based on prior attainment, entrance test data and CAT scores
- Aspirational and challenging
- Reviewed regularly



Progress Grades:

A: The student is progressing exceptionally well. Their current progress means that they are likely to exceed their target grade at the end of Year 11.

B: The student is progressing very well. Their current progress means that they are likely to meet the target grade at the end of Year 11.

C: The student's progress is currently below our high expectations. Their current progress means that they are working below their target grade at the end of Year 11. This is not currently a cause for concern, but will be monitored.

D: The student's progress is significantly below our expectations. Intervention is required and will be discussed with the student and their parents.



					7+ or above
				6+ or above	7 7- 6+
			5+ or above	6	6
		5- or above	5	6- 5+	6- 5+
Exceeding target	4 or above	4+	5- 4+	5 5- 4+	5 5-
		4	4	4	
Securely on target	4- 3+ 3 3-	4- 3+ 3 3-	4- 3+	4- or below	4+ or below
Approaching Target	2+ 2 2-	2+ 2 or below	3 or below		
Below Target	1+ or below				
	End of year 7	End of year 8	End of year 9	End of year 10	End of year 11

Target Grade 7



Attitude to Learning Scores:

- 1:** The student shows an exceptional attitude to learning in this subject and deserves particular praise.
- 2:** The student shows a good attitude to learning in this subject and deserves praise.
- 3:** The student's attitude to learning in this subject is not as good as expected. This needs to be addressed.
- 4:** The student's attitude to learning in this subject is a major cause for concern. This will need to be addressed with the student and their parents.





Queen Elizabeth Grammar School Penrith

Autumn Review 2016



Subject	Teacher	Progress <u>Yr 7 Autumn</u>	Attitude to learning <u>Yr 7 Autumn</u>	End of <u>Yr 11</u> Target grade
English		B	3	6
Maths		B	2	7
Science		B	2	6+
Art		B	1	6-
DT		B	2	6
French		D	4	6-
Geography		B	2	7-
German		B	2	7
History		B	2	7-
IT		C	3	7-
Music		B	3	6+
PE		B	2	6+
RE		B	2	7-

Tutor:
Attitude to Learning: 3

Attendance percentage: 100.0
Average Year group Attendance : 98.2

Authorised Absence: 0
Unauthorised Absence: 0

Number of lates: 1



Supporting your child:

- Celebrate successes
- Discuss areas where things could be better and look at strategies to help them:
 - Organisation
 - Using their planner to record homework
 - Wider reading and research
 - Regular practice and review of work
 - Reflection