

## Modern Foreign Languages Curriculum Vision

### Why should students learn your subject?

#### 1. Enjoyment and curiosity

We aim to:

- a. enthuse students to enjoy languages through varied and engaging teaching and resources.
- b. create inquisitive linguists, thirsty to learn about the world around them.

#### 2. Breadth of curriculum and broadening of horizons

We aim to:

- a. teach a variety of topic areas, enabling students to give and justify opinions about their personal experiences.
- b. provide opportunities to expand the students' horizons and ambitions by developing new ways of thinking and raising cultural awareness of the countries in which the target language is spoken.

#### 3. Progression of skills and knowledge

We aim to:

- a. develop listening, reading, speaking and writing skills, as well as collaboration within the classroom environment.
- b. build on prior learning.
- c. encourage independent learning, analytical thought and problem solving.

### What is the core knowledge in your subject that all students should understand?

1. Vocabulary – pupils should understand key vocab for each topic.
2. Grammar / structure – pupils should understand the morphology necessary to understand and communicate at their appropriate level. This may include: tenses, verb conjugation, word order, time phrases, use of opinions and reasons.
3. Sound / spelling links – pupils should be able to associate written and spoken language in order to gain competence in Listening, Speaking, Reading, and Writing.
4. Target language country context – pupils should build an awareness of the culture and history

### What do students do with their knowledge to demonstrate their understanding?

- a. Students can **communicate for real purposes** in the classroom, increasingly moving away from support. Ongoing **speaking assessments** demonstrate that students can **ask questions effectively** and **answer them spontaneously**, often very **creatively**.
- b. By the end of KS3, students have **built on prior learning** so well that they are able to **understand and communicate effectively** in the target language across all **four skill areas**, and they have started their **GCSE**. Students who choose not to continue with languages at GCSE have acquired a **sound level of proficiency**, and they are equipped

with the right confidence and skills for **future language learning**. Pupils can express opinions and reasons in past, present and future tenses.

c. At KS4 and KS5, students are carrying out more and more **independent research** tasks. **Regular assessments** across all four skills demonstrate that they can **think analytically** and **solve problems** efficiently as they are able to **apply prior learning** in order to **work out new language** which they can then use for themselves, **transferring** it to **different**