



Pupil Premium Policy

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Agreed by	Headteacher
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AIMS

Our aim is to make Queen Elizabeth Grammar school as open and inclusive as possible to all children.

We appreciate that pupils may travel longer than the average distance to school in order to access a selective education so we provide some support with transport costs. Our main aims in using the funds are to ensure that pupils eligible for Pupil Premium funding have equal access to the opportunities available to every pupil in our school and are supported so that they can achieve at the very highest standard.

If your child is currently eligible, a free school meal will be provided through our cashless catering system. For any child offered a place at QEGS (i.e. who has been eligible for free school meals at any point in the last six years) we will provide:

- Help towards the cost of school uniform. All reasonable uniform costs can be met through Pupil Premium. This includes school sports kit and specialist equipment.
- Essential equipment for lessons –the Art pack to start Year 7 and a calculator for Maths. We can also purchase language dictionaries as required.
- Funding for essential school trips – which are part of your child’s education, e.g. trips to theatres, museums and field trips which form part of teaching subjects in the curriculum.
- Funding for lessons in school to learn to play a musical instrument or singing lessons.
- Revision Guides which are purchased by the school as requested
- A contribution towards non-curriculum school trips.
- Help with transport.

Once we have confirmed that your child is eligible and you wish them to benefit from the entitlement then assistance is given automatically with the minimum of fuss. If you have any queries please contact Miss Smith, Assistant Head vsmith@qegs.cumbria.sch.uk

THE POLICY

The aim of this policy is to provide information about the Pupil Premium so that all members of the school community understand its purpose and which pupils are eligible.

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as ‘Ever 6 FSM’). Schools also receive funding for children who have been looked after continuously for more than six months, children who have been adopted, and children of service personnel.

WHY HAS IT BEEN INTRODUCED AND WHO IS ELIGIBLE?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

OUR OBJECTIVES

- Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
 - Some examples of how the school may use the grant include, but are not limited to:
 - Providing extra 1:1 support or small –group support
 - Supplying everyday resources, internet access, laptops etc
 - Funding educational trips and visits
 - Providing a counselling service
 - Providing supported and unsupported homework clubs
 - Providing access to additional Careers advice
 - Providing extra tuition, where needed
- The funding will be used to diminish the difference between the achievement of these pupils and their peers.
- As far as its powers allow QEGS will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

STRATEGIES

- Pupil Premium will be clearly identifiable within the budget.
- The Headteacher, in consultation with the governors and SLT, will decide how the Pupil Premium is spent for the benefit of entitled pupils, responding to published research where appropriate.
- The school will assess what additional provision should be made for the individual pupils.
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Headteacher will report to the Governors on how effective the intervention has been in achieving its aims;
- We will publish online information annually about how we have used the funding.
- We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Premium.
- We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.
- Where other support mechanisms are withdrawn we will seek to address this through the PP funding where appropriate (eg. counselling).
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
- We will monitor, evaluate and review the impact of the Pupil Premium funding.

ROLES AND RESPONSIBILITIES

THE HEADTEACHER AND SLT ARE RESPONSIBLE FOR:

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces

- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing body on an ongoing basis
- Publishing information on the school's use of the pupil premium on the school website, as required by our funding agreement and in line with guidance from the DfE
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

THE GOVERNING BODY IS RESPONSIBLE FOR:

- Holding the headteacher to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the Headteacher, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the Headteacher to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

ALL SCHOOL STAFF ARE RESPONSIBLE FOR:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium
- Sharing insights into effective practice with other school staff
- Following the Pupil Premium Charter

OUTCOMES

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium. We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. QEGS will use the additional funding to promote the achievement and progress of all entitled pupils groups, including Pupil Premium.

Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards than would have been likely without it.

MONITORING ARRANGEMENTS

This policy will be reviewed annually.