**Modern Languages Revision List - French**

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| Listening | Reading | Writing and Speaking |
|  45 minutes |  1 hour | 1 hour 15 minutes |
| Preparation:* Practise listening! Aim to do a little each day. Use Kerboodle – there is a variety of exercises on 9-1 AQA, and the GCSE for AQA (old book).
* Some material on BBC Bitesize
* Revise vocab – use “vocab builder” tool from Kerboodle – look under “vocab practice”.
* Buy the CGP GCSE AQA French 9-1 Exam Practice Workbook for extra practice.
* Go on Memrise to help revise vocab. Search “courses, AQA French 9-1”
* Use “Revision World” website to find past papers.
* Quizlet
* Linguascope (qegslingua / 23lspass)
 | Preparation:* Practise Reading! Read little and often. Use the textbook – you can repeat exercises we have done in class.
* Use Kerboodle.
* Use Seneca Learning.
* Use the app “Anki” to practise vocab.
* The more words you know, the better! Make a list of new words and look at is **every day**.
* Use turn and learn cards – French on one side / English on the other
* Buy the CGP GCSE AQA French 9-1 Exam Practice Workbook for extra practice.
* Use “Revision World” website to find past papers. Papers may not all be the same specification, but are still useful practice.
 | Preparation:* Look at your prepared revision cards for a **few minutes each day**.
* Use the “Leitner” method to train weaknesses not strengths
* Grammar: Practise tenses and complex structures – find exercises on Kerboodle.
* Make a revision card containing key vocab and structures for each topic area we have covered.
* Make a list of opinion phrases that you will include in Q2.
* Speaking – record yourself – play back and speak at the same time
* Create a gap fill version of your model answers. Create harder and harder versions.
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| In the exam:* Use your reading time. Use a highlighter to highlight key expressions in the instructions.
* Answer the question set, in the right language!
* Don’t leave any blanks – have a guess if necessary.
* Cross out wrong answers and rewrite clearly.
* Don’t give up – the questions don’t necessary get harder and harder.
* You hear everything twice, so listen carefully both times.
* The wording of the question might suggest a precise answer is needed. Example: “What **exactly** does Bruno want?”
 | In the exam:* Use a highlighter to underline instructions
* Underline parts of the text that contain the answers
* Read all questions at least twice and answer the question set!
* Check that your answer is the best answer – clear and unambiguous. Do you need a verb as part of your answer?
* Don’t contaminate your answer with unnecessary detail – decide on your best answer and keep it short and succinct.
* How many marks are there? Write one answer for one mark.
 | In the exam:* Timings for higher: I suggest: read though the questions – 5 minutes;

Translation - 10 minutes; Q1 - 20 minutes; Q2 - 35 minutes; Check though - 10 minutes.* Read the questions carefully. Where you have a choicse, answer the questions you understand best.
* Do the tasks in the order you want.
* Q1 needs 3 tenses; opinion; reason
* Consider the number of words you need to write - Save your extended writing and range of complex structure for Q2.
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| **Themes and Topics** | **Revision 1** | **Revision 2** | **Revision 3** |
| The specification covers three distinct themes. These themes apply to all four question papers.**Theme 1: Identity and culture**Theme 1: Identity and culture covers the following four topics with related sub-topics shown as bullet points:Topic 1: Me, my family and friends* Relationships with family and friends
* Marriage/partnership

Topic 2: Technology in everyday life* Social media
* Mobile technology

Topic 3: Free-time activities* Music
* Cinema and TV
* Food and eating out
* Sport

Topic 4: Customs and festivals in French-speaking countries/communities**Theme 2: Local, national, international and global areas of interest**Theme 2: Local, national, international and global areas of interest covers the following four topics with related sub-topics shown as bullet points:Topic 1: Home, town, neighbourhood and regionTopic 2: Social issues* Charity/voluntary work
* Healthy/unhealthy living

Topic 3: Global issues* The environment
* Poverty/homelessness

Topic 4: Travel and tourism**Theme 3: Current and future study and employment**Theme 3: Current and future study and employment covers the following four topics:Topic 1: My studiesTopic 2: Life at school/collegeTopic 3: Education post-16 |  |  |  |