**Modern Languages Revision List - French**

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| Listening | Reading | Writing and Speaking |
| 45 minutes | 1 hour | 1 hour 15 minutes |
| Preparation:   * Practise listening! Aim to do a little each day. Use Kerboodle – there is a variety of exercises on 9-1 AQA, and the GCSE for AQA (old book). * Some material on BBC Bitesize * Revise vocab – use “vocab builder” tool from Kerboodle – look under “vocab practice”. * Buy the CGP GCSE AQA French 9-1 Exam Practice Workbook for extra practice. * Go on Memrise to help revise vocab. Search “courses, AQA French 9-1” * Use “Revision World” website to find past papers. * Quizlet * Linguascope (qegslingua / 23lspass) | Preparation:   * Practise Reading! Read little and often. Use the textbook – you can repeat exercises we have done in class. * Use Kerboodle. * Use Seneca Learning. * Use the app “Anki” to practise vocab. * The more words you know, the better! Make a list of new words and look at is **every day**. * Use turn and learn cards – French on one side / English on the other * Buy the CGP GCSE AQA French 9-1 Exam Practice Workbook for extra practice. * Use “Revision World” website to find past papers. Papers may not all be the same specification, but are still useful practice. | Preparation:   * Look at your prepared revision cards for a **few minutes each day**. * Use the “Leitner” method to train weaknesses not strengths * Grammar: Practise tenses and complex structures – find exercises on Kerboodle. * Make a revision card containing key vocab and structures for each topic area we have covered. * Make a list of opinion phrases that you will include in Q2. * Speaking – record yourself – play back and speak at the same time * Create a gap fill version of your model answers. Create harder and harder versions. |
| In the exam:   * Use your reading time. Use a highlighter to highlight key expressions in the instructions. * Answer the question set, in the right language! * Don’t leave any blanks – have a guess if necessary. * Cross out wrong answers and rewrite clearly. * Don’t give up – the questions don’t necessary get harder and harder. * You hear everything twice, so listen carefully both times. * The wording of the question might suggest a precise answer is needed. Example: “What **exactly** does Bruno want?” | In the exam:   * Use a highlighter to underline instructions * Underline parts of the text that contain the answers * Read all questions at least twice and answer the question set! * Check that your answer is the best answer – clear and unambiguous. Do you need a verb as part of your answer? * Don’t contaminate your answer with unnecessary detail – decide on your best answer and keep it short and succinct. * How many marks are there? Write one answer for one mark. | In the exam:   * Timings for higher: I suggest: read though the questions – 5 minutes;   Translation - 10 minutes; Q1 - 20 minutes; Q2 - 35 minutes; Check though - 10 minutes.   * Read the questions carefully. Where you have a choicse, answer the questions you understand best. * Do the tasks in the order you want. * Q1 needs 3 tenses; opinion; reason * Consider the number of words you need to write - Save your extended writing and range of complex structure for Q2. |

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| **Themes and Topics** | **Revision 1** | **Revision 2** | **Revision 3** |
| The specification covers three distinct themes. These themes apply to all four question papers.  **Theme 1: Identity and culture**  Theme 1: Identity and culture covers the following four topics with related sub-topics shown as bullet points:  Topic 1: Me, my family and friends   * Relationships with family and friends * Marriage/partnership   Topic 2: Technology in everyday life   * Social media * Mobile technology   Topic 3: Free-time activities   * Music * Cinema and TV * Food and eating out * Sport   Topic 4: Customs and festivals in French-speaking countries/communities  **Theme 2: Local, national, international and global areas of interest**  Theme 2: Local, national, international and global areas of interest covers the following four topics with related sub-topics shown as bullet points:  Topic 1: Home, town, neighbourhood and region  Topic 2: Social issues   * Charity/voluntary work * Healthy/unhealthy living   Topic 3: Global issues   * The environment * Poverty/homelessness   Topic 4: Travel and tourism  **Theme 3: Current and future study and employment**  Theme 3: Current and future study and employment covers the following four topics:  Topic 1: My studies  Topic 2: Life at school/college  Topic 3: Education post-16 |  |  |  |